High School 2005 Sample Test Prompt

Sentence Fluency

Adults have influence on young people's lives. Think about the qualities demonstrated by adults that you admire.

Write an essay explaining the most important qualities demonstrated by adults that vou admire.

Your essay should include:

- An introduction, body, and conclusion.
- An explanation of the qualities.
- Specific, appropriate details.

Remember to edit for spelling, grammar, punctuation, and capitalization.

SENTENCE FLUENCY

6

The writing has an effective flow and rhythm. Sentences show a high degree of craftsmanship, with consistently strong and varied structure that makes expressive oral reading easy and enjoyable. The writing is characterized by

- a natural, fluent sound; it glides along with one sentence flowing effortlessly into the next.
- extensive variation in sentence structure, length, and beginnings that add interest to the text.
- sentence structure that enhances meaning by drawing attention to key ideas or reinforcing relationships among ideas.
- varied sentence patterns that create an effective combination of power and grace.
- strong control over sentence structure; fragments, if used at all, work well.
- stylistic control; dialogue, if used, sounds natural.

5

The writing has an easy flow and rhythm. Sentences are carefully crafted, with strong and varied structure that makes expressive oral reading easy and enjoyable. The writing is characterized by

- a natural, fluent sound; it glides along with one sentence flowing into the next.
- variation in sentence structure, length, and beginnings that add interest to the text.
- sentence structure that enhances meaning.
- control over sentence structure; fragments, if used at all, work well.
- stylistic control; dialogue, if used sounds natural.

4

The writing flows; however, connections between phrases or sentences may be less than fluid. Sentence patterns are somewhat varied, contributing to ease in oral reading. The writing is characterized by

- a natural sound; the reader can move easily through the piece, although it may lack a certain rhythm and grace.
- some repeated patterns of sentence structure, length, and beginnings that may detract somewhat from overall impact.
- strong control over simple sentence structures, but variable control over more complex sentences; fragments, if present, are usually effective.
- occasional lapses in stylistic control; dialogue, if used, sounds natural for the most part, but may at times sound stilted or unnatural.

3

The writing tends to be mechanical rather than fluid. Occasional awkward constructions may force the reader to slow down or reread. The writing is characterized by

- some passages that invite fluid oral reading; however, others do not.
- some variety in sentences structure, length, and beginnings, although the writer falls into repetitive sentence patterns.
- good control over simple sentence structures, but little control over more complex sentences; fragments, if present, may not be effective.
- sentences which, although functional, lack energy.
- lapses in stylistic control; dialogue, if used, may sound stilted or unnatural.

2

The writing tends to be either choppy or rambling. Awkward constructions often force the reader to slow down or reread. The writing is characterized by

- significant portions of the text that are difficult to follow or read aloud.
- sentence patterns that are monotonous (e.g., subject-verb or subject-verb-object).
- a significant number of awkward, choppy, or rambling constructions.

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The writing is difficult to follow or to read aloud. Sentences tend to be incomplete, rambling, or very awkward. The writing is characterized by

- text that does not invite—and may not even permit—smooth oral reading.
- confusing word order that is often jarring and irregular.
- sentence structure that frequently obscures meaning.
- sentences that are disjointed, confusing, or rambling.

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Writing-		
DIRECTIONS:	Now write your final copy on the following two pages.	1.5

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I admire my mom be couse her Loving
and her Trust andher caring and she
help people when They heed help
and she alway make Large when I
Sad She aways TAIK forme and she
Tell that 1415 can be oky
when She having Bad day I Foldher
what happen and she told me
what nappen and she Best Mom
Every had and That why I admire
So much and without I willdre
without her and she Told me
That I can't running away Every
more becouse notworthit the
Problems I have will go aways
problems I have will go away, and we solve to together what ever
TITS We can solve TH
THAT WHY I admitte her
The End

Score Point 1 – The writing is difficult to follow or to read aloud. Sentences are rambling and awkward. Confusing word order is jarring and irregular. "...and she help people when they need help and she always make me lange when I sad she always talk tome and..." confuses the reader and must be reread more than once to find meaningful sentence breaks.

DIRECTIONS: Now wr	rite your final copy on the following two pages.
	FINAL COPY
The adolt	to that influence me the post are
the UBA	playes of today. Like Allen Iverson is
/	g kids to try harder to become
better the	rest of os. What he is basicly
Saying is	try to be better then every bod
else don't	just try to be as good. In
life there as	e two ways to go- the good way &
the bad. The	e good way is going to school
goin to c	rollège gétin à réal lab
being all	I that you can be. The bad
ways it to	o not pot all that knowledge
to good	use. The thing about most
adolts +	hat I like the most is H
way they	4 never give up on us children
and How H	hey push & push us to acheave
all of u	short we were ment to
acheque.	
<u> </u>	

Score Point 2 – Writing is rambling. Sentence patterns are monotonous and they run on and on, encompassing too many ideas. "The good way is going to school goin to college getin a real job being all that you can be." Awkward constructions often force the reader to reread.

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DIRECTIONS: Now write your final copy on the following two pages.

FINAL COPY

am going demonstrated by adults that specific details of the qualities admire many qualities demonstrated them, whenever, wherever. They always welcome you, which makes young adults ravish knowing Adults are role models for us. They usually talk to young adults who are in special need or just feel to someone. In times like these those have to probe carefully about what hey could be apart of it and help, loday their are booth's open and sometimes certain occasions take place. Just by seeing these faces there, shows they care and help. They not only enspicuous to others. As we become more mature, we as learn from mistakes experienced For sure each one of us has been through this and that gives us a little more information a act on my opinion adults have a great influence on young people's ney are such big supporters, always Knowing

Page 5

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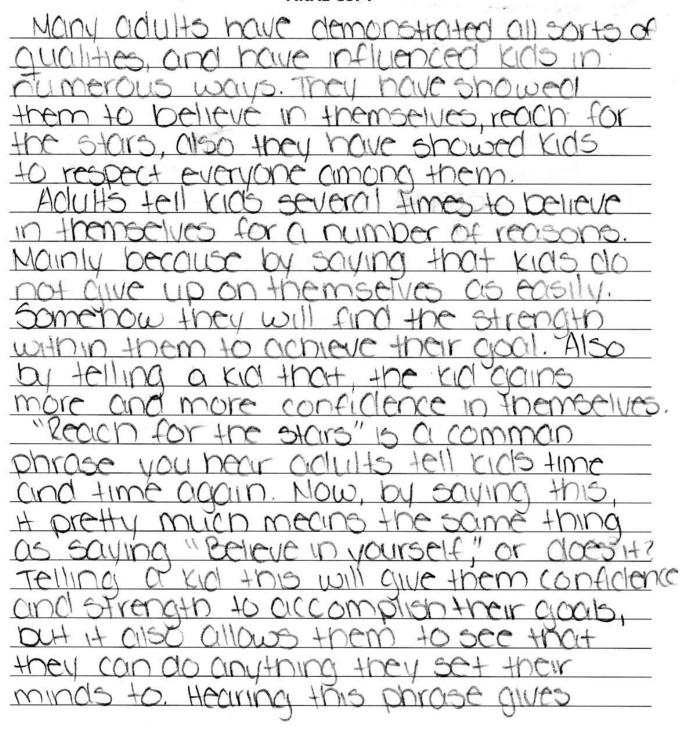
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They provide all the information needed to a situation,
whether it is bigor not. I myself am glad to have so
many adults in my life. They mean a lot to us for their
surpass teachings, and as young adults do a lot for us all
You may see many adults in stores, supermarkets, car
dealers ect, and they all vary some may be nice while
others mean, but on the inside they know many answers.
It is all up to you on who you feel comfortable talking to.
Who will open up their minds giving ideas /opinions on what
to do or to help. Each and every adult you know are there
for you. There are many who you could turn to, especially
your parents for advices.

Score Point 3 – Occasional awkward constructions force the reader to slow down or reread. "Today there are some booths open and sometimes certain occasions take place." "All of this in the end is a fact on my opinion that all adults have great influence on young peoples lives." The writing has some variety in sentence structure, length, and beginnings, but often relies on repetitive sentence patterns. There are also has lapses in stylistic control.

DIRECTIONS: Now write your final copy on the following two pages.

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them the will power to strive for success.
By trying mard in everything they do will
allow them to accomplish many things
in life.
Of course you can not forget the
famous "Treat people the way you want to be treated." Adults tell kids millions
to be treated." Adults tell kids millions
of times to respect everyone among
them; even though you may not like all of them. Respect is a big deal; however, not everyone agrees with it.
them, Respect is a big deal; however, not
everyone dances with it.

Score Point 4 – The writing flows; however, connections between phrases or sentences are less than fluid. "By trying hard in everything they do will allow them to accomplish many things in life." This lack of fluidity interrupts the natural pacing for reading aloud. Sentence patterns are somewhat varied, but there is lack of control over complex sentences, mainly as a result of the less than fluid connections mentioned above.

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Score Point 5 – Writing is made up of <u>sentences with strong and varied structure</u>. <u>Expressive oral reading is easy and enjoyable</u>. "Whether it's a sports hero or a movie star, the choices they make and the qualities they show, can often affect those who are watching them." <u>There is variation in sentence structure, length, and beginnings that add interest to the text. Fragments work well</u>. "Even when they think they aren't being watched."

DIRECTIONS: Now write your final copy on the following two pages.

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children have someone Some music always been dreams age of her. Now halle

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11

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Score Point 6 – Sentences show a high degree of craftsmanship, with consistently strong and varied structure. Reading aloud reveals the effective flow and rhythm. There is strong control over sentence structure. The writer uses short, simple sentences as effectively as more complex structures. "I am no different that any other child." and "I look up to different people as my plans for life change, but the qualities I see in them remain the same."